

Rainbow Day Nursery - Lymm

28 Church Road, LYMM, Cheshire, WA13 0QQ



Inspection date	11 January 2016
Previous inspection date	25 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are keen to enhance the quality of the provision. They seek the views of parents, staff and children to help inform their action plans. Leaders have a clear vision of how to improve outcomes for children.
- Children have opportunities across all seven areas of learning. Staff observe children regularly to find out about what they like to do or play with, and make good use of this information.
- Children demonstrate that they are motivated to learn as staff use praise effectively to support their self-confidence and self-esteem.
- Staff have warm and caring relationships with children. Staff respect the routines and preferences of individual children, which helps to promote their emotional well-being. Children grow in confidence as they get to know their key person.
- Children are developing the skills and attitudes that prepare them well to move through the nursery and for the eventual progression to school.
- Staff make termly assessments of children's progress and support parents well to become involved in children's learning and continue this at home.

It is not yet outstanding because:

- Leaders have not yet implemented the new procedures to focus sharply on the quality of teaching across the nursery, in order to enhance this to an outstanding level.
- Staff do not implement hygiene routines consistently at snack times, to enhance younger children's understanding of healthy lifestyles and effectively reduce the risk of cross infection.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement fully the new procedures to focus more sharply on evaluating the quality of practice to enhance the overall quality of teaching to an outstanding level
- enhance younger children's understanding of healthy lifestyles by ensuring that hygiene routines are followed consistently.

Inspection activities

- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times during the inspection and reviewed children's learning records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of how to identify and report any concern regarding abuse or neglect, to keep children safe from harm. Risk assessment procedures enable staff to identify hazards within the environment and minimise them appropriately. Children are provided with clear instructions of how to use equipment safely. Partnership working is well embedded in practice. For example, positive relationships with local schools help to emotionally prepare pre-school children to start school. Parents and carers give very positive feedback about the setting. They comment on the facilities available to the children, as well as the relationships they have built with the staff team. The large staff team is well qualified and experienced. They are offered further professional development opportunities to increase their personal effectiveness.

Quality of teaching, learning and assessment is good

Staff utilise the new planning systems well to provide activities that promote children's good progress and reflect their interests. They use the knowledge gained through accurate assessments of children's abilities to provide appropriate levels of challenge. Staff encourage children to explore their own ideas through play. Older children begin to prepare for school as they learn how to match letters and sounds. Staff role model new vocabulary or more complicated letter sounds very well. Children listen well to stories and discuss them with a member of staff. They effectively develop their thinking skills. Younger toddlers explore natural materials. Staff make good use of opportunities to promote children's mathematical skills, as they role model number sequences. Babies begin to make sense of the world around them and develop their physical skills as staff support them to post different shapes through a matching hole.

Personal development, behaviour and welfare are good

Children enjoy their time at nursery. They benefit from freshly prepared, nutritious meals which are cooked on the site. They socialise with children of different ages and staff act as positive role models. This helps children to learn good manners and turn taking, as well as promoting their respect and understanding of diversity. Children apply their learning well and behaviour is good. Children have opportunities to develop their physical skills and exercise in the indoor and outdoor areas. Babies enjoy warm and responsive relationships with staff. Staff maintain positive relationships with parents to ensure that information regarding children's individual routines and preferences is updated on a regular basis. Children's independence is supported and encouraged by staff, who create opportunities for them to perform tasks and make choices throughout the day. Children are given special responsibilities and staff use praise effectively to support their self-esteem.

Outcomes for children are good

Children show that they are developing positive attitudes towards learning. All children are making good progress relative to their starting points. Leaders use monitoring systems well to ensure that children who require additional support receive it quickly. This helps to prepare all children for the eventual move to school.

Setting details

Unique reference number	EY404796
Local authority	Warrington
Inspection number	850598
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	107
Name of provider	Paul Gordon Stockton
Date of previous inspection	25 May 2010
Telephone number	01925756569

Rainbow Day Nursery - Lymm was registered under the current owner in 2009. The nursery employs 32 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 2 and above, including one with Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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